Accreditation and Curriculum Design Considerations

At the start of designing a new online program curriculum, the project lead and department/school which will be responsible for the new program should design with the following items/questions as guides:

- Stakeholders needs
  - Students
  - Employers
  - Faculty
- Accreditation requirements
  - If program specialized accreditation is to be sought for the program, what requirements are imposed on the curriculum from the accrediting agency?
  - What school and/or university accreditation requirements must be considered when designing the program?
- What are the learning outcomes for the program?
- What are the competencies/skills for the individual courses?
- Does a body of knowledge exist for the subject matter to be taught? If not, does research need to be conducted to identify/validate learning outcomes for the curriculum?
- Instructional design model to use
- What data collection will be required for the program/courses?
  - Course evaluations
  - Student learning validations
  - Program evaluations
  - Alumni follow-up
- Program review requirements